



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT MINIMATA GIRLS COLLEGE, KORBA (C.G.)
Name of the head of the Institution		Dr. Tara Sharma
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07759223722
Mobile no.		9425540532
Registered Email		mmggc1989@gmail.com
Alternate Email		minimata89@rediffmail.com
Address		Near Ghantaghar, Opp. Open Theatre, Niharika Road, Korba
City/Town		Korba
State/UT		Chhattisgarh
Pincode		465677

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Smt. Sandhya Pandey			
Phone no/Alternate Phone no.		07759223722			
Mobile no.		7389291084			
Registered Email		mmggc1989@gmail.com			
Alternate Email		minimata89@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mmggckorba.in/			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2017	23-Jan-2017	22-Jan-2022
6. Date of Establishment of IQAC			30-Nov-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Induction Program	06-Sep-2016 1		90		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Minimata Girls College	Government	Chhattisgarh State Government	2016 365	1443330
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Departmental Seminar in all PG department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Health Awareness Program	Blood Test and Eye Test done by NSS and Youth Redcross Society
Swatchta Program	Cleaning of College Campus as well as adopted village done by NSS unit.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The college is affiliated by Atal Bihari Vajpayee university, Bilaspur (C.G.). Every year the university provides academic calendar, accordingly, for curriculum planning and implementation. The college has the various mechanism for well planned curriculum delivery and documentation. The college forms various committees in the beginning of the session. Some of the important and necessary in the beginning of the session. Some of the important and necessary committees are as follows: (i) Time - Table Committee: - The main function of this committee is to consolidates the number of classes of each department and prepares a consolidated Time - Table which are followed by every department. According to Time - Table every classes are taken by teachers. On account of teaching they maintain attendance of the students and prepare Daily Diary. The daily diary is checked by the principal and concern HOD. (ii) Exam Committee: - The committee schedules the tentative exam Time - Table in the beginning of session for Unit test, Quarterly exam, Half-yearly exam, pre-final exam. As per university curriculum Internal assessment exam is taken and marks obtained by student is send to the university. Above committees hold meeting time to time and minutes are documented in the meeting register. The syllabus is downloaded from the university website and distributed to the student by the concern teacher.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Maths/Bio	12/08/2016

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Hindi	29
MCom	Commerce	60

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback system is backbone of development of every institution. There is a well planned and structured feedback system in the college. The institution has designed a standard format for all types of stakeholders. A direct feedback is taken from students, Alumni and Parents by filling the feedback form 25 students are randomly selected to fill up the feedback forms. Feedback forms are distributed to students, parents and alumni in the month of January. The forms are collected in the month of February. Finally, the forms are tabulated and the responses are compiled in the guidance of IQAC. The employer gives feedback for the development of the institution. All the information's given by stakeholders are analysed and best suggestions are implemented for the overall development of the institutions. This also helps the institution to open up the path of development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Compulsory Paper	160	151	151
BCom	Compulsory Paper	160	159	159
BSc	Maths	60	4	4
BSc	Biology	60	20	20
MA	Political Science	50	1	1
MA	Economics	30	10	10
MA	Sociology	30	3	3
MA	Hindi	50	19	19
MCom	Compulsory Ppaer	60	65	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	897	164	3	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System is not established in the college during the session 2016-17.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1080	10	1:108

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	10	10	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	067	Yearly	21/04/2017	07/07/2017
MA	034	Yearly	01/05/2017	05/07/2017
MA	036	Yearly	13/05/2017	12/07/2017
MA	038	Yearly	02/05/2017	12/07/2017
MA	028	Yearly	03/05/2017	10/08/2017
BCom	009	Yearly	19/04/2017	02/07/2017
BA	003	Yearly	19/05/2017	20/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is month wise continuous internal assessment test in every department at the institution, which is analysed by IQAC for the development of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In addition to the university Academic Calendar every department has its own academic calendar for its academic and extracurricular works. Every department fulfill their activities accordingly and submit report to IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmggckorba.in/IQACNAAC/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

003	BA	Compulsory Paper	141	126	89.36
009	BCom	Compulsory Papers	103	72	69.9
594	MCom	Compulsory Papers	23	8	34.78
444	MA	Political Science	5	4	80.00
454	MA	Sociology	14	13	92.85
464	MA	Economics	8	7	87.5
414	MA	Hindi	29	29	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.mmggckorba.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Breast Feeding Day	NSS	5	45
Plantation	NSS	4	15
National Literacy	NSS	6	100

Day			
Swatchta Program	NSS	4	110
NSS Day	NSS	7	65
Ghandhi Jayanti	NSS	8	35
Blood and Eye	NSS	2	100
Sadbhawna Race	NSS	8	40
Cultural and Yoga Training	NSS	9	40
World Aids Day	NSS	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Test and Eye Test	NSS	Blood Test and Eye Test	Nil	100
Plantation	NSS	Plantation	Nil	15
Pulse Polio	NSS	Pulse Polio	Nil	50
Swami Vivekanand Jayanti	NSS	Swami Vivekanand Jayanti	Nil	45
World Aids Day	NSS	World Aids Day	Nil	75
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1443330	1443330

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12527	Nil	231	66502	12758	66502
Reference Books	2661	Nil	Nil	Nil	2661	Nil
Journals	9	Nil	Nil	Nil	9	Nil
e-Journals	1	5900	Nil	Nil	1	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	0	1	0	0	2	10	60	0
Added	0	0	0	0	0	0	0	0	0
Total	12	0	1	0	0	2	10	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
699330	699330	744000	744000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Government Minimata Girls College is a government college. So working procedures of the different department of the college is completely under the laws and guidelines of the government. Different academic, nonacademic and office work of the college is under the guideline of the UGC and Department of Higher Education, Chhattisgarh State Government. Utilization of fund received from UGC, Government, Janbhagidari, Local Administration, Non Government (College Fund) etc. to the college work under the guidelines set by the UGC and State Government time to time. Generally, the fund received head wise from UGC and Department of Higher Education, State Government. Some fund is generated locally as Janbhagidari Fund, Government and Non-government College fund. It allocates the same to the concerned departments. Departments utilizes the allocated fund following standard procedures regulated by the government for purchase. As per requirement proposals are put to the janbhagidari samiti and local College administration for demanding fund. Following proper procedure fund received from janbhagidari samiti and local administration and expenditure of allocated fund is done as per government procedure according to requirement.

Non - Government fund which is generally collected from students as admission fees. The fund is divided head wise as per government guidelines. After allocation of fund committees of college recommends to utilize the fund as per requirement for infrastructure and development. Fund utilization should always observe as per standard guideline set by the government. Different work of the College such as Development work, Maintenance work, utilization of fund from different head, academic and non - academic requirement are fulfilled according to the guidelines of the UGC and Chhattisgarh State Government.

<http://www.mmggckorba.in/IQACNAAC/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric ST, SC, OBC	349	1674798
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	14	BA	Arts	Government Minimata Girls College Korba	MA
2017	10	BA	Arts	Government Minimata Girls College Korba	MA
2017	60	B.Com	Commerce	Government Minimata Girls College KORba	M.Com
2017	13	BA	Arts	Government Minimata Girls College Korba	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Song	College	5
Solo Song	College	8
Group Dance	College	6
Solo Dance	College	12
Salad Decoration	College	6
Flower Decoration	College	7
Hair Style	College	12
Alpana Competition	College	5
Rangoli Competition	College	8
Mehandi Competition	College	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Wall Badminton	National	1	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council are formed in all the five post graduate departments of the college i.e. Hindi, Commerce, Sociology, Economics and Political Science. • In department of Hindi The council has commemorated various birth anniversaries of great writers of Hindi Literature like Premchand, Tulsidas, Celebrated Hindi Diwas, Visited local press and District museum Organized college level seminar on Research Methodology. • In department of Commerce the student council organized seminar, Industrial Tour, Exhibition, Discussion, Debate etc. • In department of Economics various activities were organised by its council. • In department of Political Science seminar was held. • The student council of department of Sociology organised "Sawan Utsav", Memory testing competition and departmental seminars. The council of all departments organised farewell to departing batch. Apart from this there is a 'Students Union' which keeps fully active during the session in all the college activities such as organising annual function and various cocurricular activities etc. Students representation is ensured in various administrative bodies and committies such as Library Committee, NSS, Youth Red Cross Committee, Amalgmated Fund Committee, Development Fund Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Institution has registered Alumni Association. It has been registered to Registrar, Firms and Society in the month of December'2016. Registration No. is 31611 Date - 3/12/2016.

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Assessment exams for student will be conducted in departmental level.

• Seminars for student will be conducted in departmental level. Participative Management: To increase the effectiveness of internal assessment exam regular meeting are conducted to analyse the student's performance and review the results. Seminars conducted are also analysed by the experts and rectify and eradicate the mistakes done by the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum in the college is totally directed by the instruction of affiliated university which has been provided time to time. Senior professor of college which are the member of curriculum development committee in the University give ideas to edit and revise the syllabus according to their experience and proficiency. There is no provision to develop syllabus of its own in the college level.
Teaching and Learning	LCD and ICT tools has been used to enhance the quality of teaching and learning in the college. Academic calendar, course learning, well developed Laboratories, Library facility with appropriate books are available for students in the college. Feedback system, and Result analysis is done for monthly, quarterly, half yearly and prefinal exams.
Examination and Evaluation	There is provision to organise internal and external exam in the college. The internal exam is held monthly, quarterly, halfyearly and prefinal in the college in which the timetable and question paper are set internally. External exam is held for Final exam (Theory Paper) in which time - table and question paper are set by the affiliated university.
Research and Development	In 2016, research centre is established in the departments of Sociology and Political Science, in the college.
Library, ICT and Physical Infrastructure / Instrumentation	According to the established infrastructure and fund in the college, as per the rules and regulation of State government and Department of Higher Education library, ICT and Physical Infrastructure/Instrumentation works with the help of various committee. Member of committee

	recommend articles according to the necessity of college for development then only the office completes the purchase and installation of the articles in the college.
Human Resource Management	Our college is situated in the tribal region having 1245 students enrolled in UG and PG level. Apart from the academic studies they have been provided all possible facilities for their skill and personality development. Our college has NSS unit, Youth Redcross unit, SWEEP program etc. giving a chance for students to come in contact with the society and do work for the welfare of the society through different schemes. Extracurricular activities are also conducted to sharp their indepth hidden skills through different competition like Speech, Dance, Song, Rangoli etc.
Industry Interaction / Collaboration	In the college the PG department makes industrial interaction by making Industrial Tour to different industries. In collaboration to different offices and industries students makes project as a part of their curriculum.
Admission of Students	Admission of students in the college is administered by the rules and regulations directed by the Higher education and affiliated university. At present the admission for the first year in both UG and PG classes are done by filling online form available at the university website. Admission of all other classes are done offline in the college itself.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Partially through University Portal.
Examination	Partially through University Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	Nil	00	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Part Final/Advance from GPF. Tribal and C.C. Allowance	Festival Advance, Uniform for Class IV staff, Washing allowance for Uniforms, Medical allowance to Class III and class IV staff.	ST/SC/OBC/BPL/Minority etc. Scholarship. Books for ST/SC and BPL students under Bookbank scheme. Free stationary to ST and SC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts a regular audit the financial matters. Internal audit is conducted internally by principal with the help of the committee member and give a report. The audit of UGC/Janbhagidari Funds is done by CA and External audit for all funds is done by higher education for time to time by external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Committee, Govt. Minimata Girls	432000	Welfare of Students

College, Korba

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6.4.3 – Total corpus fund generated

432000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Committee
Administrative	Nil	Nil	Yes	Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Meeting is conducted to review the students activities in college. Problems of students are solved discussing with their parents. Feedback and suggestion taken from the parents for the improvement of college.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Induction Program	07/09/2016	07/09/2016	07/09/2016	38

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Plastic Free Campus The management has banned use of plastic in the campus which makes our campus green and clean. Green land scaping with trees and plants The college campus has a large number of tress of different plantation drive in rainy season. Paperless office Although office communication, notices, reports etc. like email, sms, whatsaap etc. Most of activity like student feedback, examination data, subject notes are available on institutes web portal. Biometric Attendance Daily attendance of staff is recorded through biometric machine.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Encouragement to read more and more books from the library {Book learning habit is imparted to students.} College has Samajik Sahayata Prakosht which help to support a girl child education financially. NSS and Youth Red Cross Society Unit in the college campus to link students with the society.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmggckorba.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Minimata Girls College relentless works to fulfill its vision following are few of the flagship programs which indicate the performance of the college in achieving its vision God Gram Yojana NSS unit of our college adopted

the village Dadarkhurd. Institute has adopted a village where students and faculty members organise various events such as swatchch bharat abhiyan, Awareness on digital transactions, NSS Camp and Awareness of women safety etc. Such initiatives help the institutions to contribute to serve the community for improving quality of life which is the vision of institution. Scholarship Scheme for students Our college is a government aided college so different scholarship for students like SC, ST, OBC, Minority and Merit based are given to the students as per government rule. Project based learning for students Institute organised a project learning platform for the pre final and final year students named as Prayog once in a year. In this student works on live project under the guidance of their teachers and showcase their project in this exhibition. This events has substainly contributed to learning of students.

Provide the weblink of the institution

<http://www.mmqqckorba.in/>

8.Future Plans of Actions for Next Academic Year

- To open PG classes in Science faculty.
- Special Coaching for SET, NET-JRF exam.
- Workshop and special study program .
- To develop, setup and upgrade Laboratories as per syllabus.
- To organise state/National level seminar.
- Improvement and extension of library facility with attention of information resources by purchasing CD's, DVD's etc.