

KORBA (C.G.) 495677

NAAC Accredited "B" Grade

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# Programme Outcome, Programme Specific Outcome & Course Outcome

# **Programme Outcome of B. Sc. Courses**

PO1 : Enhance the ability to present clear, logical and succinct arguments.

PO2: To imbibe value scientific discoveries, further specific studies towards Career building and job opportunities.

PO3: Develop laboratory skills and professional communication and time Management.

PO4 : Explain scientific procedure and experimental observation.

PO5 : Enhance scientific aspects of social, economic, and environmental problems.

PO6: Apply mathematical problems and solution in aspects of science and technology.

PO7: Understand the impact of the plant diversity in societal and environmental context.

PO8: Learn historical aspects and multicultural of the world with a scientific view.

PO9 : Gain experience to investigate the real world problems by scientific approach.

PO10: To develop effective skills for better social interaction and incalculable self directed learning



# **Department of Chemistry**

## **Program Specific Outcome**

After completion of the program, the students will able to

- To study about the different areas of science.
- To study the periodic properties of elements, geometry & characteristics of molecules& understand the fundamentals of reaction mechanism, aromaticity, stereochemistry, synthesis and applications of various organic compounds. To develop laboratory skills & managing instruments.

#### **Course Outcome**

#### B. Sc.-I

#### Organic, Inorganic & Physical Chemistry

- Knowledge of Atomic structure, Basic periodic properties, Chemical bonding, Ionic solids, Noble gases, Mechanism of organic reactions, Stereochemistry of organic compounds, Mathematical and Computer concept for chemist.
- Knowledge of S,P. block elements, Alicyclic mononuclear polynuclear aromatic ring compounds, Alkyl and aryl halides, Ideal and non ideal solutions, Liquid crystal, Colloidal state, Chemical kinetics and catalysis.

#### B. Sc.-II

#### Organic, Inorganic & Physical Chemistry

- Knowledge of Transition elements, Oxidation reduction, Coordination compounds, Alcohols and phenols, Aldehydes and ketones, Carboxylic acids and their derivatives, Thermodynamics and Thermo chemistry.
- Knowledge of Lanthanides, Actinides, Acids, Bases, Non-aqueous solvents, Hard and soft acids and bases, Organic compounds of nitrogen, Heterocyclic compounds, Phase equilibrium, Electrochemistry

#### B. Sc.-111

### Organic, Inorganic & Physical Chemistry

- Knowledge of Organometallic compounds, Bioinorganic chemistry, Amino acids and peptides, Proteins and nucleic acids, Physical and magnetic properties, Raman spectra, Photochemistry.
- Knowledge of Metal ligand bonding in transition metal complexes, Thermodynamic and kinetic aspects of metal complexes, Electronic spectra of complexes, Oregano sulfur compounds, Carbohydrates, Fundamentals of spectroscopy and Quantum mechanism.



# Department of Zoology

## **Program Specific Outcome**

After completion of the program, the students will able to

- Understand the scientific terms, concepts, facts, phenomenon and their interrelationships
- Understand systemic position and organization of animals through study of classification

#### Course outcome

# B. Sc.-I The cell (Prokaryotic and Eukaryotic)

- Understand the scientific terms, concepts, facts, phenomenon and their interrelationships
- Classification- Classification of Invertebrate and vertebrate phyla to understand Systematic position, special features of vertebrate at structural organization level
- Cytology- Give general idea of organization at cellular level and their role in governing cellular processes

#### B. Sc.-II Anatomy – Physiology and Evolution

 Comparative anatomy and Physiology- know and appreciate complexity of vertebrate structure evolved from lower to higher strata. Various Physiological processes for different habitat conditions Evolution: to understand evidences and theories of evolution, Understanding variation which is the basis of evolution, causes of variation.

#### B. Sc. III

# Vertebrates Endocrinology, Reproductive Biology, Behavior, Toxicology & Microbiology and Medical Zoology

- Endocrine and Reproductive biology basic knowledge of endocrine glands, structure, Biosynthesis, effect of hormones, and mode of action
- Behavior- general idea of animal behavior, from simple taxis to complex behavior
- Toxicology- general idea of toxicants, metallic, non-metallic, from plant and animal source.
   Effect of toxicant and treatment

## Genetics, Cell Physiology, Biochemistry, Biotechnology, Bio-techniques

- Genetics- knowledge of classical genetics, genetic interactions and Basic genetics at molecular level
- Biochemistry Structure of Bio-molecules, and their metabolism to understand fate of these molecules within the body and their significance
- Biotechnology basic techniques used in biotechnology and application of biological organisms or processes for manufacture of useful products.



# **Department of Botany**

#### Programme Specific Outcome

• To understand terminology, phenomenon, concepts and classification of plants and its scientific importance. Introduction and awareness of the related flora (Biodiversity). Practical aspects and knowledge of cell division and growth of plants.

#### **Course Outcome**

#### B. Sc. I

## Biodiversity (Microbes, Algae, and Fungi and Archegoniate):-

 Understanding regarding Microbes, Algae, Fungi, Bryophytes, Pteridophyta and Gymnosperms including general characteristics, classifications, morphology and anatomy reproduction and economic importance.

#### B. Sc. II Ecology and Systematic Botany:-

 Knowledge of ecosystem, plant communities, phytogeography, ecological factories and pollution study. Introduction with Hydrophytes and Xerophytes and approaches to the plant collection. Taxonomic description and Modern taxonomy.

#### Anatomy, Embryology and Economic Botany:-

 Knowledge of tissue, normal and abnormal secondary growth, embryology and cultivation of major cereals pulses vegetables spices timber and medicinal plants of Chhattisgarh state. Embryological slide preparation. Plants collection. Internal structure of Dicot and Monocot root stem and leaf etc-

#### Plant Physiology and Biotechnology:-

Knowledge of plant water relation, metabolism, growth regulators, light and temperature effect and fundamentals of Biotechnology.

#### B. Sc.-III

#### Plant Taxonomy, Economic Botany, Plant Anatomy And Embryology

- Diversity of seed plants and their systematic
- Study about Cytology, Genetics and Molecular Biology.
- Knowledge of cellular organization and their role in governing cellular processes. Knowledge of genetics, genetic interactions and basic genetics at molecular level.

#### Structural development and reproduction in flowering plants

- The basic body plan of a flowering plant
- Origin, development and arranges of the shoot system, leaf and flow



# **Department of Mathematics**

## **Program Specific Outcome**

Bachelor's degree in mathematics is the culmination of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics.

After the successful completion of this course, the student will be -

- Able to think in a critical manner and cultivate a mathematical attitude and nurture the interests
- Able to explain the core ideas and the techniques of mathematics at the college level.
- Able to recognize the importance of compliance with the ethics of science and being a responsible citizen towards their community and a sustainable environment.

#### **Course Outcome**

B. Sc. 1

Calculus and Algebra, Geometry

- Calculate the limit and examine the continuity and differentiability of a function at a point.
- To find the asymptotes and curvature of curves and sketch curves in Cartesian and polar coordinate systems. Employ De Moivre's theorem in a number of applications to solve numerical problems
- Understand the importance of roots of real and complex polynomials and learn various methods of
  obtaining roots.
- Find and interpret the gradient curl, divergence for a function at a given point.
- · Evaluate integrals by using Green's Theorem, Stokes theorem, Gauss's Theorem

#### Course Outcome

B. Sc. 11

Advanced Calculus & Differential Equations, Mechanics

- Assimilate the notions of limit of a sequence and convergence of a series of real numbers.
- Calculate the limit and examine the continuity of a function at a point.
- Understand the consequences of various mean value theorems for differentiable functions.
- Learn conceptual variations while advancing from one variable to several variables in calculus.

# Course Outcome

B. Sc. 111

#### Analysis and Abstract Algebra, Discrete Mathematics

- Assess properties implied by the definitions of groups and rings
- Use various canonical types of groups (including cyclic groups and groups of permutations) and canonical types of rings (including polynomial rings & modular rings),
- Analyze and demonstrate examples of subgroups, normal subgroups & quotient groups
- Analyze and demonstrate examples of ideals and quotient rings
- Use the concepts of isomorphism and homomorphism for groups and rings
- Understand Inerrability and theorems on inerrability.



# **Department of Physics**

**Program Specific Outcome** 

Acquire a systematic and coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics.

- Procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Physics, including professionals engaged in research and development, teaching and government/public service.
- Skills in areas related to one's specialization area within the disciplinary/subject area of Physics and current and emerging developments in the field of Physics.
- Recognize the importance of mathematical modeling simulation and computing.
- Demonstrate relevant generic skills and problem-solving skills that are required to solve different types of Physics-related problems with well-defined solutions.
- Enhance the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems.

### **Course Outcome**

#### B.sc-I

# Mechanics, oscillations and properties of matter

- Revise the knowledge of calculus, vectors, vector calculus. These basic mathematical structures are essential in solving problems in various branches of Physics.
- Understand laws of motion and their application to various dynamical situations, motion of inertial frames and concept of Galilean invariance. Student will learn the concept of conservation of energy, momentum, angular momentum and apply them to basic problems.

# **Course Outcome**

#### B.sc-II

### Waves, Acoustics And Optics

- Articulate knowledge of Speed of transverse waves and longitudinal waves, Production and detection of ultrasonic and infrasonic waves and applications also to understand the reflection, refraction and diffraction of sound waves.
- Understand the Fermat's principle, Cardinal points of optical system, aberrations and their reduction and uses of optical instruments

### **Course Outcome** B.sc-III

# Relativity, Quantum Mechanics, Atomic, Molecular And Nuclear Physics

- Acquire knowledge about Galilean invariance and conservation laws, propagation of light, Michelson- Morley experiment special theory of relativity, Lorentz transformations massenergy equivalence, Compton effect.
- After an exposition of inadequacies of classical mechanics in explaining microscopic phenomena, Davisson and Gerber's experiment and Consequence of the uncertainty relation.



# Department of Computer Science

### Program Specific Outcome

After successful completion of six semissier under graduats program in Computer Science a Student should be able to-

- Develop problem solving shilities.
- Develop analytical abilities for developing computer based solutions for real life problems
- Develop quality software development practices
- Help students build-up a successful career in Computer Science

#### Course Outcome B.sc-1 Computer Fundamental & Programming In C language

- · To learn Office suite.
- · Will help students to understand working of computer system
- · Develop programming concept.
- · Will help to understand basics of data structure and program flow

# Course Outcome B.sc-H Computer Hardware & Software

- Will help to understand configuration and organization of computer system.
- Will help to understand basics of memory management
- · To learn Object Oriented Programming language.
- · To create flat files.

# Course Outcome B.sc=III Computer Hardware Part-C & Dbms And Rdbms

- To understand design issues related to process management and various related algorithms
- To understand design issues related to memory management.
- To understand design issues related to File management
- To understand basic networking concepts.
- To learn different technologies used at client Side Scripting Language.
- Learn XML, CSS and XML
- Learn ASP. To understand basics of database and information.
- To learn various data models
- To understand transaction.
- · To learn SQL

# Program Outcomes, Program Specific Outcomes Course Outcomes

Departmentof Computer Science Programme Outcomes: PGDCA

Department of Computer Science	After successful completion of one year Post Graduate Diploma in Computer Application a student should be able to:
Programme Outcomes	<ul> <li>Understand working and organization of computer system.</li> <li>Work with Office suite.</li> <li>Develop problem solving abilities.</li> <li>Develop analytical abilities for developing computer based solutions for real life problems.</li> <li>Develop quality software development practices.</li> </ul>
Course	Outcomes PGDCA
Computer Fundamentals and IT  PC Packages	<ul> <li>Will help students to understand working and organization of computer system.</li> <li>To understand types of softwares.</li> <li>To learn Office suite.</li> </ul>
TC Fackages	To work on spreadsheets, word processing and presentation.
UNIX Fundamentals and Shell Programming	Will help to understand Unix and scripting.
Programming in C++	<ol> <li>To learn Object Oriented Programming language.</li> <li>To create flat files.</li> <li>Develop programming concept.</li> <li>Will help to understand basics of data structure and program flow.</li> </ol>
Internet and HTML	<ul> <li>To understand concept of networking.</li> <li>To learn HTML.</li> <li>To develop WebPages.</li> <li>To understand protocols and network tools.</li> </ul>
Visual Basic Programming	<ol> <li>To learn programming in IDE.</li> <li>Develop programming concept and reoports.</li> </ol>



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# <u>PROGRAM: M. Sc. Mathematics</u> PROGRAM OUTCOMES ----

With the Vision to create an academically sound environment that nurtures motivates and inspires excellence in research and teaching in Mathematics along with concern for society; our Mission is to develop logical, analytical and Mathematical thinking power in the minds of students in order to cater the Mathematical needs of the society.

On completion of M.Sc. Mathematics program student will be able:-

- Understanding of fundamental axioms in mathematics and capability of developing ideas based on them.
- Develop proficiency in the analysis of complex physical problems and the use of mathematical or other
- appropriate techniques to solve them.
- Inculcate critical thinking to carry out scientific investigation objectively without being biased with
- preconceived notions.
- Equip the student with skills to analyze problems, formulate a hypothesis, evaluate and validate results.
- and draw reasonable conclusions thereof.
- Provide advanced knowledge on topics in pure mathematics, empowering the students to pursue higher
- degrees at reputed academic institutions.
- Inculcate mathematical reasoning and nurture problem solving skills, thinking, creativity through
- assignments, project work.

#### **Course Outcomes M.Sc. Mathematics**

#### Semester-I & II

ther completion of the	se courses student will learn about:-:
Course Title	This course will enable the students to -
Advanced Abstract Algebra- I Advanced Abstract Algebra- II	<ul> <li>Students gained knowledge of Group, Field theory, Galois theory, Modules, Linear transformation, Canonical forms, principal ideal domain in details.</li> <li>Students gained skills of solving problems using powerful concepts of group action.</li> <li>Students gained ability to deal with module theory which is indispensable in wide ranges of mathematical disciplines.</li> </ul>

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Real Analysis -I	<ul> <li>Students gained knowledge of Riemann Stieltjes integral, power series         Function of several variables, sequence and series of functions knowledge sets and Functions, Lebesgue Integral, Differentiation &amp; Integration.     </li> <li>Students gained knowledge of differentiability of function in several variables and</li> </ul>
Real Analysis II	<ul> <li>Students gained skills of establishing measurability or non measurability of sets and functions.</li> <li>Students gained skills of deciding under which conditions the fundamental theorem of calculus is applicable in the context of Lebesgue integration.</li> <li>Students developed competency of viewing differentiation and integration as inverse operations in the more general context of Lebesgue theory.</li> </ul>
Topology-I	<ul> <li>Students gained knowledge of countable and uncountable sets, topological spaces, connectedness, compactness, first and second countable spaces, Projection maps, filters and their comparison.</li> <li>Students gained skills to define topological spaces, product topology, metric topology, quotient space.</li> <li>Students gained competency to discuss continuous functions, connected space, compact space, complete metric space, related theorem on Baire</li> </ul>
Topology- II	<ul> <li>Students gained competency of topological spaces and having grasp on basic result.</li> <li>Students gained ability to express T-1, T-2, T-3 and T-4 separation axioms and use them to prove various properties.</li> <li>Students gained ability to express regularity and normality separation axioms and use them to prove various properties.</li> <li>Students gained skills to construct the product topology on product spaces.</li> </ul>
Complex Analysis-I	<ul> <li>Students gained knowledge of complex integration, argument principle, Rouches theorem, Residues theorem, bilinear transformation, conformal mappings, Weierstrass factorization theorem, Runge's theorem, power series, canonical products, range of analytic function, Schottky's theorem, univalent function.</li> <li>Students gained knowledge of expressing Residue theorem and calculation</li> </ul>
Complex Analysis - II	<ul> <li>of complex and real integrals.</li> <li>Students gained ability to represent functions as Taylor, power and Laurants series, classify singularities and poles, find residue and evaluate complex integrals using the residue theorem.</li> <li>Students gained ability to apply problem solving using complex analysis techniques applied to diverse situation in physics.</li> </ul>
Advanced Discrete Mathematics I	<ul> <li>Students gained knowledge of Mathematical logic, semi groups and monoids, lattices, Boolean Algebra, logical circuit, graph theory, trees, planar graphs, matrices of graphs, directed graphs, formal languages, grammars and finite state machine.</li> <li>Students gained ability to define semi groups, monoids homomorphism and</li> </ul>
Advanced Discrete Mathematics II	<ul> <li>Students gained ability to use graphs as unifying theme for various combinatorial problems.</li> <li>Students gained ability to illustrate tautology, tautological implications, truth tables, normal forms, principal normal forms.</li> </ul>



# Course Outcomes M.Sc. Mathematics

# Semester-III&IV

Integration theory And functional analysis-I	Students gained knowledge of classical Banach space, Normed and Banach space, bounded linear operators, bounded linear functions, integration theory, pressure spaces, extension theory, concepts of specific geometry.
Integration theory and functional analysis-II	theory, measure spaces, extension theorem, concepts of specific geometry of Hilbert spaces, spectral theory.  Students gained knowledge of defining measure spaces, signed measures, absolute continuity and singularity of measures.  Students gained knowledge to apply Lebesgue decomposition theorem and Random-Nikodym theorem.
Fluid Mechanics and Gravitation.	<ul> <li>Students gained knowledge of kinematics, equation of motion, motion in two dimension, attraction and potential, mechanics variation principle and Lagrangian formula, calculus of variation, Hamiltonian formulation in</li> </ul>
Classical Mechanics	<ul> <li>mechanics and gravitation</li> <li>Students gained knowledge of deriving and applying equation of motion.</li> <li>Students gained the basic ideas of turbulence.</li> </ul>
Fuzzy sets and their applications— f	<ul> <li>t gained knowledge of Fuzzy sets, The Zadeh's extension principle, Fuzzy numbers, Min-max Composition and its properties, Fuzzy equivalence relations, Possibility theory, Fuzzy measures, Necessity measure, Fuzzy logic, Fuzzy quantifiers, approximate reasoning, Multi conditional approximate researching, Fuzzification, defuzzification, Decision making in Fuzzy environment, Fuzzy ranking</li> </ul>
Fuzzy sets and their applications— II	<ul> <li>Students gained ability to recognize fuzzy logic fuzzy inference system.</li> <li>Students gained competency to make applications on fuzzy logic membership functions and fuzzy inference system.</li> </ul>
Operation Research-I	<ul> <li>Students gained knowledge of linear programming problems, graphical collation of L.P.P., Theory and applications of Simplex method, Principal of duality in L.P.P., other algorithms for linear programming, dual simplex method, Network analysis, shortest path problem, Dynamic programming.</li> </ul>
Operation Research-II	Game theory, Integer programming, Students gained ability to analyze any real life system with limited constraints and depict it in a model from.  Students gained ability to understand variety of problems such as assignment, transposition, travelling salesman, shortest path problems, minimum spanning tree problems etc.



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M. Sc. Chemistry PROGRAM OUTCOMES ---

After successful completion of Two years(4 Semester) degree programme in chemistry a student should be able to:

- Demonstrate and apply the fundamental knowledge of the basic principles in various fields of chemistry
- Know about the theory and principles of determination of structure of organic compounds by different types of spectroscopy PO-3 chemistry of natural products, Medicines, Heterocyclic compound and Bio- organic, Bioinorganic and Biophysical chemistry
- Create awareness and sense of responsibilities towards environment and apply knowledge to solve the issues related to environmental pollution
- Enhance the scientific temperamong the students so as to
- develop a research culture in different fields.

## Course Outcomes M.Sc. Chemistry

#### Semester-I

	Sellester-1
	Outcomes
	After completion of these courses student will learn about:
Inorganic Chemistry	The study of Metal ligand equilibrium and reaction mechanism of transition metal complexes
	Electronic spectra and magnetic property of transition metal complexes
	Symmetry and group theory in chemistry
Organic Chemistry	Nature of bonding, structure and reactivity of organic molecule CO     Stereochemistry of organic compounds
	Molecular rearrangements and per cyclic reactions
	Quantum mechanics and molecular organic theory CO Properties
Physical Chemistry	of micelles & macromolecules
	Electron and Neutron diffractions
	Statistical data analysis and X-ray diffraction methods CO Water and
Analytical Chemistry	Food Analysis
and Math's /Biology for chemists	Structure & function of Cell
	Chemistry of carbohydrates, amino acids, protein, lipids and nucleic acid
Lab	Experiments on Adsorption, solution, Chemical Kinetics CO
Physical Chemistry	Instrumental Analysis Conductivity meter, Ph Meter &
	Potentiometer

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Lab Analytical Chemistry	<ul> <li>Determination of Hardness of water, oil values</li> <li>Condutometric and pH metric titration and Colorimetric Experiment</li> <li>Experiments using flame photometer and Nephelometer, Paper chronialography</li> </ul>

# Course Outcomes M.Sc. Chemistry

# Semester-II

and the second s	Outcomes After completion of these courses student will learn about:
Inorganic Chemistry	Study of stereochemistry and binding in compounds     Metal pi complexes, metal clusters, crown other and polymoids
Organic Chemistry	Reaction mechanism and reaction intermediates     Electrophilic, nucleophile and free radical reactions     Advantage elimination and addition reactions
Physical Chemistry	Chemical dynamics and classical & statistical thermodynamics     Electrochemistry and electro analysis
Spectroscopy	<ul> <li>Electromagnetic reaction and electronic vibrational spectroscopy</li> <li>Microwave and photo electronic spectroscopy</li> <li>NMR, ESR and PAS Spectroscopy</li> </ul>
Lab Inorganic Chemistry	<ul> <li>Qualitative and Quantitative analysis</li> <li>Estimation, preparation and identification of inorganic compounds</li> </ul>
Lab Organic Chemistry	<ul> <li>Qualitative and Quantitative analysis of organic compounds</li> <li>Synthesis of organic compounds</li> </ul>

# Course Outcomes M.Sc. Chemistry Semester-III

	Outcomes After completion of these courses student will learn about -:
Application of Spectroscopy	<ul> <li>Application of vibrational, Infrared and Ultraviolet spectroscopy</li> <li>Application of ESR &amp; NMR spectroscopy</li> <li>Mossbauer and Mass spectroscopy</li> </ul>
Bioorganic & Bioinorganic Chemistry	<ul> <li>Metal ion in biological systems and bioenergetics</li> <li>Transport and storage of oxygen</li> <li>Electron transfer in biology &amp; nitrogenize</li> <li>Chemistry of enzymes and biotechnological applications of enzymes</li> </ul>
Heterocyclic Chemistry	<ul> <li>Chemistry of aromatic and non aromatic heterocyclic compounds</li> <li>Small ring, fused rings and 6-7 membered heterocyclic compounds</li> </ul>
Physical organic Chemistry	<ul> <li>Molecular orbital and valance bond theory for formation of molecules and principle of reactivity</li> <li>solvation, salvation effect and catalytic reactions</li> <li>Steric and conformational properties and electrophilic, nucleophile and per cyclic reactivity</li> </ul>

Lab

Control Chemistry

Instrumental analysis, Quantitative communication

Project on lab technique, Industrial convey and technique fragment with 17 schools

# Course Outcomes M.Se. Chemistry Semester-IY

	Outcomes After completion of these courses student with learn stower.
Photochemistry & Solid state chemistry	Photochemic afreactions of afficence, carbony) correprised and accessive compounds     Solid state reactions, electronic & Magnetic properties. Band theory     Crystal defects and organic solids
Biophysical & Environmental Chemistry	Biophysical study of hydrospisors and industries     Environmental study of hydrospisors and industrial pollution.
Medicinal Chemistry	Study of pharmacokinetics and study of synthetic firego
Chemistry of Natural Products	Chemistry of terpenoids , and Aliceloids     Chemistry of steroids, carotenoids and plant pagments
Lab Special Chemistry	Multistep Synthesis of organic compounds     Estimation and Preparation of organic compounds     Extraction of organic compounds from natural courses     Project work on Analysis of water sample, glass systems and sood sample.



# Bachelor of Arts (B. A.)

#### Progaramme Outcome,

#### Programme specific outcome & Course Outcome

#### Programme Outcome of B. A. courses

- Spread the messages of equality, nationality, social harmony and other human values
- Emerge as a multifaceted personality who is self-dependent.
- Correctly extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context
- · Develop an informed familiarity with multiple cultures
- Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from
- Critically recognize the social, political, economic and cultural aspects of History
- Comprehend the basic structures and processes of government systems and their theoretical aspects
- Analyse political problems, arguments, information, and theories
- Study of arts subject is a stepping stone for one's success in competitive examinations

#### **English Language**

BA/ B.Sc./ B.Com. - 1, 11, 111

To develop effective skills better social interaction and incalculable self directed learning.

#### Course Outcome

- Language skills, comprehension.
- Symonyms and antonyms
- Proficiency in reading, writing and speaking.
- Analyze language at different language levels.
- Translation Proficiency
- Basics of Writing Skill in Ehttps://forms.gle/BNvQ6GaXkcrcvNLG8nglish

### Hindi Language B Sc /B A /B Com I/II/III

#### Programme specific Outcome

- व्यवहारिक तौर पर हिन्दी का प्रयोग व सैद्धांतिक समझ विकसित करना।
- हिन्दी भाशा, कौशल विकास के अंतर्गत अनुवाद की समझ रोजगार के आवसर प्रदान करना।

#### Course Outcome

- हिन्दी भारा और लिपि का ज्ञान।
- तकनीकी भाद्यावली एवं अनुवाद।
- कम्प्यूटर में हिन्दी के अनुप्रयोग।
- हिन्दी भाशा और उसके विविध रुपो ( सर्जनात्मक भाशा, संचार भाशा, कार्यालयीन भाशा, वित्त, वणिज्य की भाशा आदि) का परिचय।
- नमचार लेखन से परिचय।



# **Department of Economics**

#### Programme Specific Outcome and Course Outcome Programme Specific Outcome

By completion of the program, the students will able to understand the basic concepts, fundamental Principles related to economics and their relevance in the day to day life.

- Economies is the study of how societies, Government, households and individuals allocate their scarce resources,
- The studies of economics can also provide valuable knowledge for making decisions in everyday life and use of resources.

# Outcome

## B. A. I

#### Micro Economics & Indian Economy

- Understand the fundamentals of micro economics.
- Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy.
- To study about firus and their decisions about of final production.
- They know the development process in India after Independence.
- Understand the problems and measures in their contextual perspective.
   Identify and analyse current issues of the economy including agriculture, industrial, business and governments.

# BAII Money Banking & Public Finance

- Using employment and national income statistics students will be able to Describe and analyze the economy in quantitative terms. Trade cycle, International Trade theories, Terms of Trade. Tarrif & quota.
- The students will be able to understand the meaning, objective and functions of IMF, World Bank and WTO.

# **BAIII**

#### **Development and Environmental Economics**

- To enable the student to understand the theories and strategies of growth and development.
- To impart knowledge about the issues relating to sustainable development, Environment Protection and Pollution control measures.



# Department of Political Science Programme Specific Outcome

- राज्य नागरिकता , स्वतंत्रता, समानता, राजनीतिक विकास, परिवर्तन, संप्रभुता, न्याय, सरकार आदि का उद्भव वि" लेशण
- एवं विवेचनात्मक क्षमता उत्पन्न होती है।
- भारतीय संविधान के साथ-साथ वि" व के अन्य संविधानों का तुलनात्मक अध्ययन एवं समीक्षात्मक दृष्टिकोण
- विकसित होता है।
- भारतीय एवं पाश्चात्य राजनीतिक चिन्तकों के विचारों से अवगत होकर आद" विद्यादी एवं यथार्थवादी चिंतन
- तथा स्वतंत्रता सेनानियों के द्वारा किये गये कार्यों का वि" लेशण करते हैं।
- मतदान व्यवहार, दबाव समूह, राजनीतिक दलों के द्वारा अपनाये गये दृष्टिकोणों की वि" लेशित करने की क्षमता
- उत्पन्न होती है।
- अंतर्राष्ट्रीय रतर पर चल रहे घटना चक्र, विभिन्न दोनों की विदेशों नीतियों का आलोचनात्मक वि" लेशण,
- विवके क्षमता का विकास होता है।

#### **Course Outcome**

#### BA Part I

Political Theory- छात्राएं पूरा कोर्स पढकर जानती है कि राज्य अपने पूर्व समय में वया था, उत्पत्ति कैसे हुवी राज्य का विकास, राज्य की प्रकृति, विभिन्न विद्वानों का दृश्टिकोण क्या था यह जानकारी होती है।

भारतन व्यवस्था के विभिन्न रवरुपों की जानकारी अन्य व्यवस्थाओं से लोकतंत्रात्मक भारतन व्यवस्था की गुणवत्ता की जानकारी न्याय रवतंत्रता, समानता, अधिकारों का महत्व ये कैसे अस्तित्व में आये आदि की जानकारी होती है।

#### Indian Government and Politics -

- भारतीय रा" ट्रीय आन्दोलन की जानकारी इतिहास का ज्ञान संविधान के संबंध में देश का संविधानि ढांचा,अधिकार,
- राज्य के नीति निर्देशक तत्व
- भारतीय राजनीति का प्रभावित करने वाले तत्व।
- मानव अधिकारों के संबंध में।
- नंतृत्व समता का विकास
- राजनीतिक दलों, प्रेसर गुप्स के कार्य, नीतियाँ, आदि की जानकारी

#### BAII Western Political Thouyne –

- पाश्चात्य देशों के विद्वानों के विचारों से अवगत होना
- वर्तमान सरकार के अंगो का उल्लेख पूर्व के विद्वानों ने किस प्रकार किया। राज्य की उत्पति, प्रकृति, स्वतंत्रता आर्थिक सामाजिक वातावरण आदि के संबंध में जानकारी।

# BAIII International Politics

- विश्व में हो रही राजनीति घटनाओं की जानकारी प्राप्त होती है।
- अतर्राष्ट्रीय जगत में भारत की भूमिका कैसी है अंतर्राष्ट्रीय संगठन कौन-कौन से है। किस देश का रवैया सहयोग पूर्व है
  और किस देश का टकराव पूर्व छात्रा विश्लेषण कर सकती है निःशस्त्रीकरण एवं भाति के लिये क्या प्रयास किया जाये।
- छात्राएं जानती है कि प्रशासन यया है ? तत्व क्या है कार्य क्या है
- लोक प्रशासन पहले रानीतिशास्त्र का अंग था अब अलग विशय कैसे बना
- नीकर" शाही, बजट कैसे बनता है।
- सरकार पर व्यवस्था कार्यपालिका कैसे नियंत्रण रखती है।



# **Department of Commerce**

### **B.Com**

#### **Programme Outcome**

PO1: Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affairs.

PO2: The all-inclusive outlook of the course offer a number of values based and job oriented courses ensures that students are trained into up-to-date.

PO3: Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in.

PO4: Improve spoken and written Communication and Skill enhanced activities.

PO5: Job opportunities for Financial Analysts, Tax consultants, Tax Practitioners and Investment cunsultents

#### **Program Specific Outcome**

- After completion of three years for bachelors in commerce program students would gain a
  thorough grounding in the fundamentals of commerce and finance.
- Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.
- The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the students to face the modern-day challenges in commerce and business.
- Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business



#### B.Com. Part-1

#### Group-I

#### PAPER I- FINANCIAL ACCOUNTING

- 1. Demonstrate an appropriate mastery of knowledge, skill and tools of financial accounting.
- 2. On successful completion of this course the students are enabled with the knowledge in the practical applications of accounting.
- 3. To impart the knowledge of various accounting concepts

#### PAPER II-BUSINESS COMMUNICATION

- 1. To understand the concept, process and importance of communication
- 2. To develop awareness regarding new trends in business communication.
- 3. To develop effective business communication skills among the students.

#### Group-II

#### PAPER I BUSINESS MATHEMATICS

- 1. To Develop Abstract, logical & critical thinking ability to reflect critically upon their work.
- 2. To prepare for competitive examinations
- 3. To understand the concept of Simple interest, compound interest and the concept of EMI.
- 4. To understand the concept and application of profit and loss in business

#### PAPER II

#### BUSINESS REGULATORY FRAMEWORK

- 1. To provide a brief idea about the framework of Indian business laws.
- 2. To develop the awareness among the students regarding these laws affecting business, trade and commerce
- 3. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

#### Group- III

#### PAPER I BUSINESS ENVIRONMENT

- On successful completion of this subject the students should have Knowledge on the meaning conveyed by the word 'Business', understand the various forms of business, types of business and impact of various aspects on business environment
- 2. To make the students aware about the Business Environment.
- 3. To make students understand about the internal and external factors that affects the business.

#### PAPER II BUSINESS ECONOMICS

- To expose Students of Commerce to basic micro economic concepts and inculcate an analytical approach to the subject matter.
- To stimulate the student interest by showing the relevance and use of various economic theories.



#### B.Com. Part - 2

#### Group I

#### PAPER I CORPORATE ACCOUNTING

- 1. To enable the students to develop awareness about Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.
- 2 To make aware the students about the conceptual aspect of corporate accounting

#### PAPER II:

#### **COMPANY LAW**

- 1. To provide basic knowledge of the provisions of companies act 1956 along with relevant case law.
- 2. To update the knowledge of provisions of the Companies Act of 2013.
- 3. To acquaint the students with the duties and responsibilities of Key Managerial Personnel.

#### Group II

#### PAPER 1:

#### COST ACCOUNTING

- 1. To expose the students to the basic concepts on the tools used in cost accounting.
- 2. To familiarize students with various methods and techniques of costing.

#### PAPER II

#### PRINCIPLES OF MANAGEMENT

- 1. To familiarize the students with the basics of principles of management.
- 2. To provide an understanding about various functions of management.

#### Group III

#### PAPER I BUSINESS STATISTICS

- 1. To gain understanding of statistical techniques as are applicable in business.
- 2. To impact the basis in Statistics to help students acquire new skills on the application of statistical tools and techniques in Business decision-making.

#### PAPER II

#### **FUNDAMENTALS OF ENTREPRENUERSHIP**

- 1. To provide exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units
- 2 To motivate students lo make their mind set for taking up entrepreneurship as career On successful completion of this course, the student should be well versed in Concept relating to entrepreneur, Knowledge in the finance institution, project report incentives and subsidies



#### B.Com Part - 3

#### Group I

#### PAPER 1:

#### **INCOME TAX**

- 1. To enable the students to know the basics of Income tax and its applications.
- 2. This course aims to provide an in-depth knowledge on the provisions of Income Tax.
- 3. To familiarize the students with recent amendments in Income-tax.

#### PAPER II:

#### **AUDITING**

- 1. To impart the knowledge about the principle and methods of auditing and their applications.
- 2. On successful completion of this course, the student should be well versed in the fundamental concepts of Auditing.

#### Group II PAPER I INDIRECT TAX

- 1. Aims at imparting basic knowledge about major indirect taxes levied by central and state government.
- 2. To understand the basic concepts and to acquire knowledge about computation of indirect taxes.
- 3. Enable the student to understand the Principles of Indirect Taxes Calculation of Tax, Tax Authorities, Procedures

#### PAPER II

#### MANAGEMENT ACCOUNTING

- 1. To develop the understanding of accounting tools and information and their uses in Decision
- 2. To introduce students to the various tools and techniques of management Accounting.
- 3. To enlighten students on Financial Statement Analysis with the emphasis on the preparation of fund flow and cash flow statement

#### Group III (OPTIONAL GROUP-B) PAPER 1:

#### PRINCIPLES OF MARKETING

- 1. To enable the students to know the principles of marketing.
- 2. To explore the entire marketing process, from identifying and targeting the customer base.
- 3. To gain knowledge about a number of important terms and distinguish between marketing. advertising, and sales.

#### PAPER II

#### INTERNATIONAL MARKETING

- 1. To enable the students know about the working of the International marketing agencies.
- 2. To understand the legal aspects of marketing and its implications as marketer and customer
- 3. To make the students aware of the marketing norms and practices. To acquaint the students with the operations of marketing in international environment



# Department of Sociology

Programme Specific Outcome

Upon successful completion of the program the graduate students would be able to:

- Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of social behavior.
- Understand how to collect, analyze and interpret empirical evidence in sociological research.
- Gain familiarity with and develop an understanding of core substantive areas of sociological inquiry.

Express sociological ideas clearly and coherently both in writing and in oral presentations

#### Course Outcome

Major areas that will be covered under UG (Sociology) Program Semester wise:-Sociology: An Introduction, Indian Society, Foundations of Sociological Thoughts, Crime and Society, Sociology of Tribal Society, Methods of Social Research.

#### B.A. I

#### Sociology: An Introduction

Students will gain insight into the emergence of Sociology as an independent subject of enquiry as well as the basic concepts of sociology, social institutions and social processes. They also get to know the utility of sociology and about Applied Sociology and Social Ecology

#### **Indian Society**

In this paper students will dive deep into the core of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc. They will also learn about the cultural diversity prevalent in India, social institutions related with different religions and tribes, changes occurring in the Indian society through the process of Globalization, Liberalization etc. and some social issues and problems of the state of Chhattisgarh.

#### B.A. II

#### Sociology of tribal Sociology

Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Augusta Compete, Karl Marx, Emile Durkheim, Max Weber, Wilfred Pareto etc. and some of their important classical theories along with the development of sociological thoughts in India.

#### Crime and Society

This paper will develop an understanding of the concepts of crime, law and criminal justice system. Students will be able to understand crime rates, patterns and types of crime and punishment. They will know about social disorganization and the correctional process too.

#### B.A.III

#### Foundation of Sociological Thoughts.

One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development. They would also learn about some important tribal communities of Chhattisgarh

#### Methods of Social Research

Students will understand the meaning, scope and importance of social research, scientific method and its logic. They will gain knowledge

about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.



# Department of Geography

**Programme Specific Outcome** 

- To explore the fundamental concepts of the atmosphere, oceans and the Earth surface.
- To familiarize the students with the basic map making and reading techniques
- To make the students aware of the theoretical aspects of regional development and planning.
- To give the students general view and importance of man and environment relationship.
- To equip the students with basic understanding of the satellite science and areal photogrammetry.
- To make the students aware about the physiographic divisions and economic resources of India.
- To refrain the theoretical knowledge of students of "what, where and why" in geography through field survey.
- To make them understand various problems and overcome them through proper management, planning and sustainability.
- To motivate students to understand the disaster risk and to take actions appropriately against such risk with their own will.

#### **Course Outcome**

#### B.A. 1

- Students will have a general understanding of physical geographic processes.
- To introduce the students to basic concepts of cartographic techniques of making maps.

#### B.A. II

- To further the understanding of the students so as to achieve the conceptual clarity of various aspects related to humans.
- To make the students understand the key concepts of cause and effect and how they relate to influence the human activities and climate in shaping the Earth surface.
- The students will get familiarized with the theoretical foundations and conceptual grounding of regions.
- To develop technical skills and competence in data and information acquisitions, extraction, management and analysis for mapping and visualization.

#### B.A. III

- To increase awareness among students of GIS and modeling tools with the latest learning and teaching experiences to deal with real world problems.
- The students will get familiarized with the geographic dimensions of India in terms of its regional vitality and formation of regions.
- To increase the knowledge of students and their understanding of disaster phenomenon, its
  different contextual aspects, impacts and vulnerability.
- To increase the knowledge of students and their understanding of disaster phenomenon, its different contextual aspects, impacts and vulnerability.
- To help students understand the foundation of hazards, disasters and associated natural/social phenomena and to familiarize them with the disaster management theory.
- The course highlights the development of future-oriented perspective that deals with the significance of decisions, choices and actions on the quality of life of present and future generations.



# Department of Hindi

Programme Specific Outcome

- To understand the basic concepts and origin of Hindi.
- To understand various aspects of Hindi Literature with a process to search
- new methods and give new directions.
- To know about the roots of Hindi Literature ands its perspective and
- · methods.
- Elaborating and understanding philosophical methods of Hindi Literature.
- Evaluating the concept of Hindi from past to present and to study the

#### Course Outcome BA PART-II

#### Hindi Literature (Paper-I) Prachin Hindi Kavya

- To give the Students a first-hand knowledge of Major Writers, St. Poet just like Kabir Das, Jayase, Tutsi, Sur Das and their Works of the Period.
- To introduce the Students about the Various Historical and Literary Topics of the period.
- To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. \
  Hindi Literature (Paper-II) Novel, Story
- To give the Students a first-hand knowledge of Major Writers just like Premchand, Jay Sankar Prasad, BhismSahni, FiniswarNathRenu, RangeyRagav, Mohan Rakesh, Yashpal, Rajendra Yadav and their Works of the Period.
- To introduce the Students about the Various Historical and Literary Topics of the period.

#### BA PART -II

#### Hindi Literature (Paper-I) Modern Hindi Poetry

- To give the Students a first-hand knowledge of Major Writers like Rastra Kavi Maithli Sharan Gupt, Suryakan Tripathi Nirala, Makhan Lal Chaturvedi, Sumitra Nandan Pant, Sachidanand Heeranad WastsyayanAggyey, Subhadra Kumari Chauhan, SrikantVerma and their Works of the Period.
- To introduce the Students about the Various Literary Terms.

#### Hindi Literature (Paper-II)

- To give the Students a first-hand knowledge of Major Writers like BhartenduHarishchandra, LaxmiNaryan Mishra, Laxminarayan Lal, Bhuvneshwar, Acharya Ram ChandraSukla Acharya Hajari Prasad Dwedi, BabuGulab Ray, HarisankarParsaiand their Works of the Period.
- To introduce the Students about the Various Literary Terms.

#### BA PART-III

#### Hindi Literature (Paper-I) Janpadiya Bhasa Chhatisgarhi

- To give the students a first-hand knowledge of Major Chhatisgarhi Litterateur, Writers like Lakhan Lal Gupt, SantDharam Das, Satyabhama Adil, Kapilnathkasyap, Pt. Sundarlal Sharma, MukundKaushal, Vinal Kumar Pathak and their Works.
- To examine the works of Major Chhatisgarhi Writers

#### Hindi Literature (Paper-I) (Paper -I) Hindi Bhasa Avm Sahitya Kaltihas

- To give the students a first-hand knowledge of Origin of Hindi Language Vedic Sankrit, Loukik Sanskrit, Pali, Prakrit, Apbhransh.
- To give the students a first-hand knowledge of Origin of Hindi Language Tatsam-Tatbhav, Deshaj,
   Videshi like English, Arbi, Farshi, Urdu, Jarman, Francicy, etc.



# Department of English

Programme Specific Outcome

- Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.
- Students should be able to apply critical and theoretical approaches to the reading and analysis of
  literary and cultural texts in multiple genres.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
- Students should be able to write analytically in a variety of formats, including essays, research
  papers, reflective writing, and critical reviews of secondary sources.
- Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
- Students should be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies

#### Course Outcome B.A. – I

#### Paper - I Indian Writing in English

- Learn literature in foreign language with Indian book drop...
- · Acquire knowledge and acquaintance to Indian Writing in English.
- Learn to use literature to develop their moral and social sense.
- Acquire knowledge of Indian Culture traditions and Indian Scenario.
- Interest in the different genres of Indian writing in English.

#### Paper- II American Literature

- Develop passion for literature.
- Gain knowledge of the major traditions of American literature.
- Become accomplished and active readers.
- Develop writing and oral communication skills and may develop an appreciation for different genres.



#### B.A. -11

#### Paper - I: Modern English Literature

- Acquire familiarity with a wide range of literary terms and categories relating to literary history, theory and criticism, including figurative language and prosody.
- Develop proficiency in oral communication and writing.
- Identify analyze, interpret and describe the critical ideas, values and themes that appear in literary and cultural texts and understand the way these ideas, values and themes inform and impact culture and society.
- Apply theoretical approaches to critical reading of literary texts.

#### Paper- II Modern English Literature

- Acquire knowledge of the literary works of eighteenth century.
- Interpret and analyze the literary texts prescribed.
- Recognize the connection between the literary periods and the texts.
- Improve the writing skills and oral communication skills.

#### B.A. Part: III

#### Paper - I Indian Writing in English

- Learn literature in foreign language with Indian book drop.
- Acquire knowledge and acquaintance to Indian Writing in English.
- Learn to use literature to develop their moral and social sense.
- Acquire knowledge of Indian culture traditions and Indian Scenario.
- Interest in the different genres of Indian writing in English.

#### Paper- II American Literature

- Develop passion for literature.
- Gain knowledge of the major traditions of American literature.
- Become accomplished and active readers.
- Develop writing and oral communication skills and may develop an appreciation for different genres.



# Department of Home Science

Programme Specific Outcome

- Understand and appreciate the role of interdisciplinary sciences in the development and wellbeing of individuals, families and communities.
- Understand the importance of food and health to enhance the quality of life of people.
   Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general.
- Develop skills in food, nutrition, textiles, housing, product making, communication technologies and human development.

#### BA-I

#### Introduction To Home Science

- Understand the concept, scope and philosophy of Home Science.
- Appreciate the role of Home Science in Nation building.
- Develop desirable attitudes towards integrated rural and urban development.

#### Foods and Nutrition

- Understand the concept of food and nutrition.
- · Understand the effect of cooking on food.
- Create awareness about food preservation, meal planning and nutritional requirements.

#### BA-II

#### **Human Development**

- Developing awareness of important aspects of development during the life span of an individual.
- Become acquainted with developmental stages from birth to old age.
- Perceive the importance of family and the community in the development of the children with special needs.

#### Clothing and Textiles

- · Gain knowledge on the characteristics of fabrics and their use.
- · Understand the methods of maintaining different fabries, their finishing and storage.
- Learn the basic stitching skills and acquiring knowledge about embroidery.

#### BA-III

#### **Fundamentals of Resource Management**

- · To understand the Fundamentals of resource management in a changing scenario.
- To inculcate skills in identifying, creating, selecting and using available resources judiciously with emphasis on maximization and conservation.
- To understand the scientific application of the process of management in the judicious use
  of resources

#### **Extension and Communication**

- To understand the concept of communication and extension and its relevance ' for self and national development.
- To appreciate the role of Home Science extension in community development.
- To sensitise students towards identifying methods and prepare suitable materials for effective communication.



# Master of Arts Programme Specific Outcome and Course

- The study of Sociology helps to import moral education and the feeling of patriotism in the heart of the pupils
- Spread the messages of equality, nationality, social harmony and other human values
- Job opportunities in teaching line and various competitive examinations. Students qualitative knowledge to their future careers in.
- To understand the background of our religion, customs, institutions and so on.
- To understand the present Social, political, religious and economic conditions of the people
- To familiarize the student with Indian civilization, culture, art, architecture and religion of India.

# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A. SOCIOLOGY Program Outcomes Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to:

- Examine the roles and responsibilities of individuals, groups, and institutions in larger society, displaying understanding of the complex relationships between human behaviour and the social context.
- Propose a plan of research for a sociological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem or issue.
- Apply various theoretical perspectives to issues in society, showing how a perspective frames
  each issue, that is, how we understand the issue, the kinds of questions we can ask about it, and
  the kinds of research methods we can apply to answering the questions.

#### **Course Outcome**

Major areas that will be covered under PG Program:-

M.A Semester 1 & 2 - Classical Sociological Tradition, Theoretical Perspective in Sociology, Methods of Social Research, Rural Society in India and Social Demography.

M.A. Semester 3 & 4 - Perspective on Indian Society, Sociology of Change and Development, Industry and Society in India, and Criminology.



#### M.A. Previous

## SEM I (Paper-1) Classical Sociological Theories

Students would be able to gain knowledge about the historical, social and economic profile of Sociology and the pioneers of the subject like August Compt, Karl Marx, Emile Durkheim, and their respective classical theories which paved the way for Sociology to develop as an independent discipline of social enquiry.

## SEM I (Paper-2) Methodology of Social Research

Students will understand the meaning, scope and importance of social research, scientific method and its logic. They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.

### SEM I (Paper-3) Rural Sociology

Rural Societies are one of the earliest forms of community and civilization. This Paper examines the structure, characteristics, culture, problems, development and transformation of rural society. Population is also a very important aspect of society. This Paper also examines the size and composition of the population of India, problems related to Population Explosion, measures and policies to control it.

#### SEM I (Paper-4) Urban society in India

Students will gain insight about the concept & importance of Urban community and urban life style.

### SEM II (Paper 1) Modern Sociological theories

Students will get further in-depth knowledge about the Modern Sociological thinkers & their theories

### SEM II (Paper-2) Social Research and Statistics

Students will know about the utility and limitations of Statistics in Social Research

## SEM II (Paper-3) Rural developments and change

Students will understand about rural development program and recent changes.

### SEM II (Paper-4) Urban social structure and problems

Students will get to know Urban social structure and problems in

#### Chhattisgarh. SEM III (Paper-1) Perspective on Indian Society

This Paperwill make students acquainted with the rich heritage and culture of India, its cultural, religious and Linguistic diversities, they will know about concept of Indian society like Verna, Ashram, Karma, Caste system and Indian villages and units representing the society.



Last century has witnessed an upsurge in industrialization and has affected the structure of societies across the world. This Paper analyses the relationship between society and industry. Industrialization, Industrial planning Industrial Revolution and policies, Human Resource and planning.

SEM III (Paper-3) Demographical Profile

The problem of over population in India and social cultural aspects of Indian population

#### SEM III (Paper-4) Criminology

Through the development of an understanding of theories of crime, law and criminal justice system students can demonstrate the role of criminological theory as framework for understanding crime rates, patterns and forms of crime and changing profile of Criminals and crime.

### SEM IV (Paper-1) Theorical Perspective of Indian Society

Students will get insight about the Theoretical perspectives of Indian society by eminent sociologists like Indo-logical perspective, Structural Functionalism, Marxism or Conflict perspective, Civilization perspective and Subaltern perspective as well as some current debates like Castism, problems of minorities, Tribal- National integration etc.

#### SEM IV (Paper-2) Industry and Society in India

Students will further get insight about social organizations, Concepts of organization and theory of management personal management, Employee organizations like Trade unions, Managers Work organization, Participatory Management, Industrial Conflict and its Resolution etc.

#### SEM IV (Paper-3) Social Demography in India

Students will know about census & population education in India.

#### SEM IV (Paper-4) Criminology and correctional institutions

Students should develop an understanding of the social correlates of crime and the distribution of crime across time and space. Theory of Punishment, history of Prison in India Correctional Programmers in Prison and Problems related to it Jail Management, Terrorism & Fatalism in Chhattisgarh.



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A. English Program Outcomes Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to :

- critically interact with works from different contexts: social, political, economic, historical and national as subjects conscious of their own socio-historic specificity and thus their level of critical thinking is enhanced.
- become thorough with reading works with theoretical basis
- Students become capable of interpreting and exploring relationships from the points of view of different people.
- become inspired by fiction, open up their minds and stimulate the sympathetic/empathic
  imagination by allowing them to see the world through other's eyes as well to foster
  intercultural dialogue
- approach and appreciate Indian literature in English and explore its uniqueness and its place among the literatures in English.
- learn what language is and what knowledge a language consist of. This is provided by basic examination of internal organization of sentences, words, and sound systems. The course assumes no prior training in linguistics.
- get sensitized with the critical tools used in the reading of literature form an idea of the complex nature of literary studies and how they are entangled with other aspects of the social body.

# Course Outcomes:

#### M.A. - Ist & IInd Sem.

#### Paper-I: Poetry I /II

- To analyze various elements of poetry such as diction, tone, from, genre, imagery, figures of speech, symbolism themes etc.
- Recognize the rhythms, metrics and other aspects of poetry.
- Develop an appreciation of language and style.
- Understand the thought and imagination contained in the poem correlating it with contemporary scenario.
- Understand the development of poetry from the beginning to the modern age.
- Inculcate their aesthetic sense and love for English poetry.



#### Paper-II: Drama

- Have firsthand knowledge of major dramatists and their work from Elizabethan Modern age.
- Be acquainted with the literary movements, development of English drama and variety of experiments made like revenge tragedy, romantic comedy, satirical comedy, historical play, poetic drama, tragicomedy etc.
- Familiar with dramatic art and techniques and later may adopt their performing art as his/her vocation.
- Demonstrate understanding of social and artistic movements that have shaped English theatre.
- Analyze and interpret texts and performances both in writing and orally.
- Demonstrate knowledge of theatre history and literature and draw connections between theatrical practices and social contexts in different periods.

#### Paper-III Prose

- To develop the language ability of the students.
- To enable the students to comprehend the idea contained in the prose.
- To develop an appreciation for the literary content.
- To enhance creative and critical thinking.
- To familiarize with eminent prose writers and their works.

#### Paper-IV Prose

- Acquainted with the development of various genres i.e. poetry, prose fiction and criticism correlating it with contemporary socio-economic, religions and political scenario.
- Develop and integrate language skills.
- Develop an interest in the appreciation of fiction.
- Be acquainted with eminent writers and their fictional works.
- Develop empathy with the fictional characters.
- Recognize various narrative techniques, styles and forms.
- Foster critical in sight and develop critical imagination.
- Understand the complex dynamics of human relationship.

## M.A. - IIIrd & IVth Sem.

#### Paper-I: Literary Criticism

- To span the history of western literary criticism and introduce students to vital moments in its history.
- Training students in the art of inter predation of literary texts.
- Equip students with terms and concepts towards critical reading of textual material.
- Update with the major theoretical movement in 20th cent.
- Identify and use key concepts and theories to interpret literary texts

### Paper-II: Indian Writing in English I & II:

- Make the students familiar with representative writers and their work in genres like poetry, drama, prose and fiction
- Introduce pioneers of Indian writing in English as well as some of the contemporary writers and works of English in translation.
- Develop the ability to handle a range of analytical and research methodologies in critical studies.
- Buildup & project honest and true image of India.
- Acquaint with the problems faced by Indian Writers in English.

#### Paper-III: American literature

- Familiarize with the history of America along with major literary movements of American literature.
- Development of analytical skill for critical engagement with the text and skills for argumentative writing.
- Familiarize with the philosophy of America & showing its relation with oriented and German philosophy.
- Exploring America literary tradition from American thought and political writing to American literary expression.

#### Paper-IV: Linguistics

- Create an enquiry into the function of language and lay ground work for systematic study of the science of language.
- Provide a better understanding of human speech sounds. The knowledge of 1PA would improve pronunciation and help in transcription.
- Use the knowledge of linguistics in the area of language teaching.
- Acquainted with a variety of teaching aids so that it can gainfully be used in classroom teaching.
- Identify different kinds of relationships that are possible in a phrase structure tree.
- Provide a conceptual framework and to draw conclusions and apply language learning techniques in the classroom. This will also carve them to be a good teacher in future.

#### Paper-V: Modernist Literature I & II

- Know in detail the factors underlying the definition of the 20th century as a specific aesthetic period.
- Define and comment on those factors and contrast them with those corresponding to the previous historical periods.
- Know in detail the literary trends appearing in the period of modernism and define and critically analyse them in English
  - Understand a no. of literary devices employed by modernist writers



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A. Political Science Program Outcomes Program Specific Outcome

## Upon successful completion of the program the post-graduate would be able to:

- To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of political theory and philosophy, Indian politics, comparative politics, public administration and international politics.
- To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.
- To generate socially-informed knowledge and cater to the educational upliftment of marginalized communities through papers like Human Rights, Political Ideas in Modern India and Women and Politics in India
- To develop theoretically rich and empirically grounded knowledge
- To motivate and inform students about the opportunities and future prospects in the field.
- To develop the overall personality of students and prepare them to compete and succeed in their endeavors.
- To provide a progressive, healthy and vibrant environment to its students as well as teachers
  for the purpose of developing a department known for its academic and intellectual pursuit.
- To inculcate the values of tolerance, progressiveness and fraternity that contributes towards the making of a healthy and prosperous society.
- An M.A Dissertation and its viva-voce was also introduced in 2019 to train the students in writing research papers.

# Course Outcomes: M.A.-Ist Sem.

#### Paper-I: Political Thought

- Understand different political ideologies of different thinkers.
- Know students the importance of different political thought and theories.

#### Paper-II: Comparative Politics

- Know the characteristics and main features of politics of different countries.
- Know the differences in main political system of different countries.

#### Paper-III: Public Administration I

- Know the meaning and importance of Public Administration.
- Know about private and public administration.

## Paper-IV: Foreign Policies of Major Countries

- Knowledge of foreign policies of different countries like America, Japan, and China etc.
- Get knowledge regarding the importance of relations among various countries



#### Paper -1: Western Political Thought

- Know various political thoughts and their importance in today's political systems.
- Know various theories given by political thinkers about politics.

#### Paper-II: Politics of Developing Countries

- Know the working and importance of political parties and pressure groups of different countries.
- Know the functions and organization of legislature, Executive and Judiciary.

#### Paper-III Public Administration II

- Know the working of personnel administration, Bureaucracy, Union Public Service Commission and about recruitment.
- Know about financial administration and formation of budget and its importance in Administration.

#### Paper-IV: Foreign Policy of India

- Know about foreign policy of India with various countries such as Bangladesh, China Nepal and Cyclone.
- Know about the basic and main features of Indian foreign policy.

#### M.A.-IIIrd Sem.

#### Paper-I: Indian Govt. and Politics

- Get knowledge about constitution, its characteristics and fundamental rights.
- Get knowledge about Parliament, Supreme Court, judicial review and judicial activism.

#### Paper-II: International Politics

- Know about international politics and its importance.
- Know the concept of world state and different principles of international policies.

#### Paper-III: Research Methodology

- Knowledge of research methodology to students.
- Develop research skills as research is necessary for the academic development of the subject.

#### Paper-IV: International Organizations

- Get knowledge about the role and importance of international organization like League of Nation, U.N.O.
- Get knowledge about the structure and functions of these organizations and its agencies.

#### M.A.-IVth Sem.

#### Paper-I: Politics of State

- Get knowledge about the center and state relations and their importance.
- Get knowledge of influence of caste, religion, region and language in Indian politics.

#### Paper-II: International Politics and Contemporary Issues

- Knowledge of Non alignment, cold war, Globalization, Human Rights, Environment etc.
- Knowledge about New World Order and Terrorism.

### Paper-III: Research Methodology and Field Work

- Learn the use of tools and techniques in data collection.
- Learn the use of statistics and use and significance of computer in research.

#### Paper-IV: International law

- Know what are international law and its importance.
- Get knowledge about the rights and duties of state.





# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A. Economics Program Outcomes Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to:

- To provide students a well-founded educational base as well as well-resourced learning environment in economics.
- To provide structured curricula which support the academic development of students and to acquire knowhow on methodology of economics as a branch of social sciences.
- To provide and adapt curricula that prepare the post graduate students for employment and further study as economists and apply methods and theories of social sciences to contemporary issues.
- To provide the students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of economics.
- To provide students with the opportunity to focus on applied economics and policy issues in economics with the understanding of various quantitative and qualitative economic models.
- To provide programs that allows the students to choose from a wide range of economic specialization and familiarize with different branches of economics.
- To encourage students of economics for conducting socio-economic researches using mathematical and statistical tools.

## Course Outcomes: M.A. - Ist Sem

#### Paper-I: Micro Economics

- Define Demand Theories Apply elasticity on price demand measurement.
- Uses of various methods to implore consumer behaviors.
- Impact of Time pattern on production process.
- Cost & Revenue analysis in various market forms.

#### Paper-II: Macro Economics

- Understand the Flow of National Income.
- Various assessment of national income.
- Factors affecting employment and income.
- Consumption & Investment.
- Money and its supply and demand.



#### Paper-III:

- · To measure Skewers in data.
- · Measure relationship between economic variables.
- Interdependence and permutation between various factors.
- How to fine values through Extrapolation and Interpolation.
- Time based variables and importance and construction of Index Number.

#### Paper-IV: Indian Economy

- Component and structure of National Income.
- Demographic features of India.
- Agriculture and its importance in Indian economy.
- Industrialization and initiative taken for industrialization of India.
- Regional imbalance.

# Paper-V: Industrial Economics

- Firm Industry and factors affecting their location.
- Factors affecting productivity & capacity utilization and profitability of a firm.
- Funding of Industry and firm.
- Labor related issues.

#### M.A. - IInd Sem.

# Paper-I: Micro Economics Analysis

- How a firm takes decisions to maximize its objective.
- Determination of returns to various factors of production.
- Welfare economics imply value judgment and assess principles of welfare.
- Analyze economy as a whole.
- Operational problem solution.

### Paper-II: Macro Economics Analysis

- Understand price rise and employment inflation trade off.
- Growth dilemmas unstable & unsteady growth.
- Monetary policy for stability and growth.
- Govt.'s policy and its economic implications.
- Complexities of various monetary and fiscal measures.

# Paper-III: Research Methodology and Computer Application

- Research designs Methods to carry out researches.
- Sampling Data collection to study and understand a problem.
- Presentation of data.
- Formulation of hypothesis and testing of hypothesis.
- Uses of computer for Statistical Analysis.



#### Paper-IV: Indian Economy Policy

- Uses of planning process for growth and desired changes in Indian Economy.
- Problem of poverty and measures taken to remove poverty and employment generation policies.
- Working Finance Commissions to foster center state relation.
- Trade Reforms and contribution of export import in Indian economy.
- Budget and its importance international economic associations and their importance for India.

#### Paper-V: Labour Economics

- Labour Market Interplay of forces of Labour market.
- Employment, wage and wage determinations, role of bargaining power.
- Formation of trade union, utility and functioning of trade union.
- · Govt. intervention in labor market.

#### M.A. - IIIrd Sem

#### Paper-I: Economics of Growth

- Essence of economic growth, impediments to growth.
- Measurements of Growth, Alternative discourse on Growth.
- Perspectives of various economists on development and their formulation for speedy development.
- 4. Contraction in strategies of development.

#### Paper-II: International Trade

- Importance of trade in economy of a nation.
- Why does different nation trade.
- What are conditions of trade and how these terms for trading determined?
- Affects of trade on various macro parameters of Economy.
- Balance of payment and measure to bring about desirable changes in international payment position of a country.
- Determination of external value of domestic currency.

#### Paper-III: Public Finance

- Taxation importance of taxation for Government.
- Impact of taxes on production, consumption and distribution.
- Changing pattern of taxation in India.
- Different forms of taxation
- Public expenditure and Public debt and its impact on economy.
- Process of budget making.

#### Paper-IV: Environment Economics

- Need to study Environment as part of Grand Economics Theory.
- · Environment as a factor in general welfare.
- Economic welfare and its measurements.
- Impact of Environment influencing activities on market forces of demand and supply.
- Price calculation when Environmental influence affects market forces.



#### Paper-V: Demography

- Factors governing population changes in population.
- Role of Economic forces in shaping population trend of a nation.
- Role of population in Economic parameters of a nation.
- Factor responsible for birth rate, death rate, infant mortality rate.
- Economic and demographic inter linkages.

#### M.A. - IVth Sem.

#### Paper-1: Economics of Development and Planning

- Process of Planning, Planning in India and achievements of Indian Five Year Plan.
- Various theoretical perspectives on strategies to remove back wardress.
- Role of Govt. and Banking System in development of a Nation.
- International comparison on two bases of poverty, prosperity and happiness.
- Some important macro issues and their solution.

#### Paper-II: International Economics

- Role of bilateral and multilateral integration.
- Various international cooperative formations and their compact on different economies.
- International capital movement, its advantages and disadvantages.
- Various international Institutions for general economic improvement of participating nations.
- Impact analysis of structural reforms of 1991 on the foreign trade of India.

#### Paper-III: Public Economics

- Federal system of India.
- Finances of States and Centre.
- Constitutional provision to distribute resources between center and states and among states.
- · Idea of fiscal federalism.
- Analysis of budgets of center and Chhattisgarh.
- Fiscal analysis of Chhattisgarh.

#### Paper-IV: Economics of Social Sector

- Pollution, impact analysis of Pollution and causes of Pollution.
- Various laws to protect environment.
- Uses of various natural resources and their implications and consequences.
- Education as an important economic variable and outcome.
- Health as an important economic variable and outcome.

#### Paper-V: VIVA-VOCE

- Upon successful completion of this Paper the student will be able to:
- Students are evaluated for their comprehensive ability to understand and explain two various economic facts of life through personal interface.



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A. Geography

#### **Program Outcomes**

#### Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to:

- Establish the position of Geography as a subject and its importance and interrelationships that reiterate and validate the Man Environment relationship.
- In the course of field surveys, students acquire a greater understanding of the socioeconomic and cultural dimensions of the populations with greater focus on marginalized section of society.
- The comprehensive syllabus promotes and develops a thorough knowledge of concepts, methods and theory.
- The Ability Enhancement Course strives to develop communication powers in the student, both written and oral.
- The Dissertations written by the students prepare them to examine social and environmental issues along with the causes, consequences and remedial measures emerging at local and national levels.
- The syllabus is oriented towards emerging job opportunities and future prospects for the students.
- Assistance is given to students in preparing for various competitive exams like NET, SET, SSC etc.

#### Course Outcomes: M.A.- Ist Sem

#### Paper-I: Geomorphology

Understand the structure of different part of earth and applied geomorphology.

#### Paper-II: Climatology

 Understand the structure of atmosphere and different type of climate and its characteristics.

#### Paper-III: Geographical Thought

Brief knowledge of history & development of Geographical Thoughts.

#### Paper-IV: Geography of India

Knowledge of physical and socio economical characteristics of India.

#### Paper-V: Practical Geography Cartography

· Acquire knowledge in the field of Map Making and Cartographic techniques



#### M.A.-II nd Sem.

#### Paper-I: Economic and Natural Resource Management

Study of natural resource management and optimum uses of resources.

#### Paper-II: Oceanography

Understand characteristics of oceanic water and their movement.

#### Paper-III: Regional Development and Planning

Understand specific regions and their development.

#### Paper-IV: Social Geography

To know how to grow a society and their geographical aspect.

#### Paper-V: Practical -II Map Projections, Map Interpretation and Surveying

Understand map projection and digital surveying by advanced equipment's.

#### M.A. - HIrd Sem.

#### Paper-I: Population Geography

Knowledge of population condition of the world and related problems.

#### Paper-II: Settlement Geography

• Understand rural and urban development of settlement and there problems.

#### Paper-III: Geography of Chhattisgarh

Acquire knowledge of Chhattisgarh.

#### Paper-IV: Research Methodology

Understand research techniques and their uses.

#### Paper-V: Practical -III: Remote Sensing and Quantitative Technique

Knowledge of remote sensing, Geographic Information System.

#### M.A.-IVth Sem.

#### Paper-I: Urban Geography

Knowledge of urban structure and their problems.

#### Paper-II: Environmental Geography

• Understand elements of environment and its problems and management.

#### Paper-III: Agriculture Geography

Knowledge of Agriculture Regions and their theories.

#### Paper-IV: Social Economic Survey

 Understand Survey Technique and Village Survey Field Work experience Tabulation and data processing.

#### Paper-V: Practical Geography

Statistical methods and new techniques.



# POSTGRADUATE PROGRAM Program Outcomes and Course Outcomes

# PROGRAM: M.A.-Hindi Program Outcomes

# Program Specific Outcome

Upon successful completion of the program the post-graduate would be able to:

- Hones the writing skills of students and they learn the conventions of academic writing.
- Instills a critical approach to Hindi Literature.
- Cultivates Language skills by exposure to a wide variety of literacy works.
- Use Hindi language for getting employment.
- Sit for examinations like NET/SLET/Ph.D.
- Entrance. Inculcate moral values in order to strengthen society.

#### Course Outcomes

# एम. ए. हिन्दी – प्रथम सेगेस्टर

# प्रथम प्रश्न पत्र – हिन्दी साहित्य का इतिहास

इतिहास ऐतिहासिक घटनाओं और वृतान्तों का लेखा—जोखा ही नहीं प्रस्तुत करता, इतिहास का निर्माण भी करता है। इतिहास के स्वरूप को समझना सरल कार्य नहीं है। इतिहास से मनुष्य का संबंध पुराना है। हमारा संस्कार, हमारा व्यवहार हमारी संस्कृति, हमारी नीति अतीत से अनुशासित एक अनवस्त धारा है। अतीत के परिप्रेक्ष्य में वर्तमान को समझ सकते है। अत विद्यार्थियों के लिए यह सर्वाधिक उपयोगी पाठ्यकम है।

# हितीय प्रश्न पत्र – प्राचीन काव्य

हिन्दी के आदिकालीन काव्य अपनी पृष्ट भूमि में अपभ्रश के अवदान को पूरी तरह समेटे हुए है। प्रबंध मुक्तक आदि काव्य रूपों में रचित और अपभ्रश , अवहट्ट एवं देशी भाषा में अभिव्यंजित आदिकालीन साहित्य की परवर्ती कालों को प्रभावित करने में सिक्या एवं संक्षम भूमिका रही है। इसके अध्ययन के बिना किसी भी काल का वास्तविक मूल्यांकन संभव नहीं है। अतः यह लोक जागरण और लोक मंगल का नवीन स्वर तथा भावत्मक एकता और सांस्कृतिक परंपरा को समझने के लिए उपयोगी पाठ्यकम है।

# तृतीय प्रश्न पत्र- आधुनिक गद्य साहित्य (उपन्यास, निबंध एवं कहानी)

छात्र—छात्राओं में नाटक एवं एकांकी के रसारयाद की दृष्टि विकसित हुई। इनमें हिन्दीनाटक का स्वरूप, तत्व आदि मानदंडो के आधार पर समीक्षा की क्षमता निर्मित हुई। उनमें हिन्दी के प्रतिनिधि उपन्यास, निबंध, कहानीकारों का परिचय प्राप्त हुआ। उनकी कहानियां एवं नाटकों में निहित तत्वों से अवगत हुए। अच्छाइयों एवं बुराइयों को समझने की उनमें चेतना जागत्

# चतुर्ध प्रश्न पत्र – भाषा – विद्यान

विद्यार्थियों को भाशा विज्ञान के माध्यम से हिन्दी भाशा के व्यवरिधत और यधोवित प्रयोग का ज्ञान प्राप्त कराना। भाषा विज्ञान के स्वरूप व्याप्ति अध्ययन की दिशाओं के अध्ययन के साध-साध स्वन विज्ञान के कार्य रूपिम की अवधारणा एवं भेदों का अध्ययन कराना। वावय की अवधारणा अर्थ विज्ञान एवं अर्थ परिवर्तनों के कारणों की जानकारी छात्रों के लिए अत्यंत उपयोगी सिद्ध होगा।



# एम. ए. हिन्दी – द्वितीय सेमेस्टर

प्रथम प्रश्न पत्र – हिन्दी सहित्य का इतिहास (आघुनिक काल)

हिन्दी भाशा के इतिहास और उसके विविध रुपों का ज्ञान होता है। हिन्दी का भाशा की स्थिति विस्तार और उसे भाषायी पक्ष से विद्यार्थी परिचित होते है। भारत की प्रतिनिधि भाषा के रुप में हिन्दी के दायित्व को समझा जा सकता है। भाषा विज्ञान की दृष्टि से भविष्य में होने वाले विकास और परिवर्तन का अनुमान लगाया जा सकता है।

### द्वितीय प्रश्न पत्र- मध्यकालीन काव्य

विद्यार्थियों को मध्ययुग के कवियों के योगदान का परिचय प्राप्त हुआ। विद्यार्थियों में साहित्यिक कृतियों के शिल्प एव सौन्दर्य को देखने की दृष्टि विकसित होती है। इनमें संत एवं भक्तों के काव्य सौन्दर्य की जानकारी प्राप्त होती है छात्राओं को हिन्दी साहित्य के प्रतिनिधि रचनाकारों का महत्व प्रदेय, प्रभाव आदि का ज्ञान प्राप्त होगा।

# तृतीय प्रश्न पन्न – आघुनिक गद्य साहित्य

आधुनिक काव्य गद्य की विधाओं पर आश्रित है यह मानव के मन और मस्ति"क में अनेक प्रयाजनों को प्रस्तुत करता है। उन्हीं भावनाओं के आधार पर काव्य का सृजन होता है। इसमें चिन्तन, मनन और रोगात्मकता का प्रस्तुतीकरण कौशलपूर्ण ढंग से होता है। प्राकृतिकपरिवेश में काव्य वैभव का भाव एवं कला पक्ष इसमें गद्य साहित्य की विविध विधाओं में अत्यन्त विशाल बन गया है। हमारी सांस्कृतिक चेतना को इसने अत्यन्त प्रभावित किया है। साहित्य के विद्यार्थी इससे लागान्वित होते है।

### चतुर्थ प्रश्न पत्र - हिन्दी भाषा

भाषा वैज्ञानिक आधार पर हिन्दी भाषा का ऐतिहासिक विकास क्रम से छात्रों को अवगत कराते हुए भौगोलिक विस्तार भाषिक स्वरूप विविधरूपता तथा हिन्दीय कम्प्युटर सुविधा विषयक जानकारी के साथ–साथ देवनागरी के विशिष्टय विकास एवं मानकीकरण हिन्दी के विद्यार्थियों के लिए अत्यन्त उपयोगी कहा जा सकता है।

# एम. ए. हिन्दी – तृतीय सेमेस्टर

# प्रथम प्रश्न पत्र –मारतीय काव्य शास्त्र

रचना के वैशिष्ट्य एवं मूलवोधन के उद्घाटन के लिए काव्य शास्त्र का ज्ञान उपयोगी कहा जा सकता है। जिसके माध्यम से साहित्यिक समझ को विकसित कर काव्य शास्त्र के हिन्दी संस्कृत स्वरूप को समझ सके। इस दृष्टि से काव्य शास्त्र का ज्ञान विद्यार्थियों के लिए अत्यंत उपयोगी सिद्ध होगा।

#### द्वितीय प्रश्न पत्र - आघुनिक काव्य

साहित्य एक सामाजिक संस्था है इसलिए समाज में परिवर्तन का अर्थ है साहित्य के स्वरूप आरै दृष्टिकोण में परिवर्तन। केवल हिन्दी कविता पर ध्यान दे तो उसमं वीरगाथा काल, भित्तकाल, रीतिकाल, भारतेदंयुग, द्विवेदी युग, छायावाद, प्रगतिवाद, नई किवता एवं समकालीन कविता जैसी विविध — काव्य दृष्टियाँ परिलक्षित होती है। जीवनानुभूतियाँ ं और उन पर पड़ने वाले तत्कालिक दवावों को कारगर ढंग से व्यक्त करने के लिए कविता आवश्यकहै। अतः यह पाठ्यकम विद्यार्थियों के लिए उपयागी है।

#### त्तीय प्रश्न पत्र - प्रयोजनमूलक हिन्दी

भाषा जीवन की अनिवार्य सामाजिक वस्तु और व्यवहारिक चेतना है। जिसके दो मुख्य आयाम है– सौन्दर्य परक और प्रयोजन परक। भाशा के प्रयोजन परक आयाम का संबंध हमारी सामाजिक आवश्यकताओं और व्यवहारिक जीवन से है। इसके विविध आयामों से न केवल रोजगार या जीविका की समस्या हल होगी अपितु राष्ट्र भागा का संस्कार भी दृढ होगा।

#### चतुर्थ प्रश्न पत्र – मारतीय साहित्य

हिन्दी साहित्य के अध्ययन को अधिक गंभीर तथा प्रशस्त करने के लिए भारतीय साहित्य का अध्ययन आवश्यक भाषाओं के ज्ञान के अनिवार्यता के लिए भारतीय भाषाओं के साहित्य के अध्ययन के माध्यम से भारतीयता की झलक विद्यार्थियों के सम्मुख चित्रित करना भारतीय साहित्य का उद्देश्य कहा जा सकता है।

# एम. ए. हिन्दी – चतुर्थ सेमेस्टर

#### प्रथम प्रश्न पत्र - पाश्चात्य काव्य शास्त्र

भारतीय काव्य भास्त्र के साथ पाश्चात्य काव्य भास्त्र का ज्ञान होना साहित्य के विद्यार्थियों के लिए आवश्यक है। वर्तमान में साहित्य रचना के मानदण्ड सार्वदर्शिक व सार्वभौमिक हो चुके हैं। अतः पाश्चात्य काव्य भास्त्र का तुलनात्मक आध्ययन आवश्यक हैं।



# द्वितीय प्रश्न पत्र – छायावादोत्तर काव्य

हिन्दी लाहित्य के इतिहास में छायोवादोलार काव्य का पृथक महत्व है। यह हिन्दी लाहित्य के इतिहास , पवृत्ति और लाहित्यक अभिरूपेचेचे को बताने वाला एक पडाव भी है। छायावादोलार काव्य के दिम्दर्शन से ही छात्र साहित्य की गति स्थिति और

# त्तीय प्रश्न पत्र - पत्रकारिता प्रशिक्षण

प्रयोजनमूनक हिन्दी का महत्वपूर्ण पक्ष पत्रकारिता है। पत्रकारिता हिन्दी के व्यावहारिक एवं कौशल पक्ष को उजागर करता है। पत्रकारिता प्रिक्षण में विद्यार्थियों भाशा कौशल और लेखन शमता की अभिवृद्धि होती है। पत्रकारिता प्रशिक्षण पाद्यकम से हिन्दी की रोजगारपरकता स्वतं सिद्ध होती हैं।

# चतुर्थ प्रश्न पत्र - लोक साहित्य छत्तीसगढी भाषा का साहित्य

लंक लाहित्य हमारी अमुत्य धरोहर के रूप में हिन्दी जगत में विद्यमान है। जिसके सकलम सपादन सर्वेक्षण के द्वारा मूल राष्ट्रीय लस्कृति को सरक्षित कर हिन्दी का जनाधार बढाने की जानकारी विद्यार्थियों को देने तथा अनेक विभाषाओं में किये जा रहे लाहित्य दुजन की उपयोगिता विद्यार्थियों को देने के लिए इसकी आवश्यकता महसूस की गई। जो विद्यार्थियों के लिए अत्यन्त लोकप्रिय सिद्ध होगा।



#### Master of Commerce (M.Com.)

### (Program Outcome, Program Specific Outcome and Course Outcome)

#### **Program Outcomes:**

- To develop understanding, and practice of Accounting for Industries and service sectors.
- Theoretical Practical knowledge of Cost Accounting and its use in production industries. To
  improve understanding about various laws and Acts related to business and ,Industries and
  service sectors.
- Adequate knowledge of Statistics, It's tools, techniques and implementation in practical life.
- Income Tax laws for Individuals Partnership Firms, and Corporations. Proper Tax Planning for different types of taxpayers.
- To provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines.

# **Program Specific Outcome**

- After Completing Masters in Commerce students are able to
- Develop an ability to apply knowledge acquired in problem solving.
- Ability to start their own business.
- Ability to work in MNCs as well as private. And public companies.
- To develop team work, leadership and managerial and administrative skills.
- Students can go further for professional courses like CA/CS/CMA/CFA

#### **Course Outcomes**

#### M.C OM Semester I

#### **Management Accounting**

- To develop an understanding of the conceptual framework of the Management Accounting.
- To provide the knowledge in the Management Accounting Techniques in business decision making

# Strategic Management

- To provide understanding of the Tasks, Functions and Skills of strategic management and latest developments.
- To aware the students about principles and functions of strategic management.



# **Advance Accounting**

- To impart knowledge of a theoretical foundation for the preparation and presentation of financial statements
- To inculcate the understanding of rules of measurement and reporting relating to various types of business entities

#### Income Tax

- The student will be versed in the fundamental concepts of different aspects of income tax.
- The students can understand Income Tax system properly, and can get the knowledge of different tax provisions.
- To give knowledge about Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

# **Production Operation Management**

 To impart knowledge about the scope, importance and functions of operation management.

# Financial Management

- To develop knowledge about Business Finance and the background of Accounting and Management
- To make students aware about the challenges and opportunities of Financial Management

#### Semester II

# Financial Analysis & Control

- facilitate students to acquire sound knowledge of concepts, methods and techniques of management accounting
- To aware the students develop competence with their usage in managerial decision making and control.

#### **Industrial Economics**

- To learn the basic concepts of Industrial Economics
- To study the problems and significance of Industrialization.
- · To learn the impact of Industrialization on Indian Economy.



# Advance Accounting

- To impart knowledge of a theoretical foundation for the preparation and presentation of financial statements
- To inculcate the understanding of rules of measurement and reporting relating to various types of business entities

# Income Tax

- The student will be versed in the fundamental concepts of different aspects of income tax.
- The students can understand Income Tax system properly, and can get the knowledge of different tax provisions.
- To give knowledge about Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

# **Production Operation Management**

 To impart knowledge about the scope, importance and functions of operation management.

# Financial Management

- To develop knowledge about Business Finance and the background of Accounting and Management
- To make students aware about the challenges and opportunities of Financial Management

#### Semester III

#### Financial Analysis & Control

- facilitate students to acquire sound knowledge of concepts, methods and techniques of management accounting
- To aware the students develop competence with their usage in managerial decision making and control.

#### **Industrial Economics**

- To learn the basic concepts of Industrial Economics
- To study the problems and significance of Industrialization.
- To learn the impact of Industrialization on Indian Economy.



### **Business Finance**

- To familiarize the students to acquire sound knowledge of concepts, structure and nath
  of business finance.
- To impart knowledge regarding strategic financial planning.

# Research Methodology

#### For Business

- To explain the students with the areas of Business Research Activities.
- To enhance capabilities of students to conduct the research in the field of social sciences and business.
- To facilitate students, in developing the most appropriatemethodology for their research studies.
- · To aware the students with the art of using different research methods and techniques

# Organizational & Behavior

- To provide in depth knowledge about process of formation of group behavior in an organization set up
- To make the students understand various concepts of organization behavior

# Human Resource Management

- To explain the students with in-depth knowledge of HRM.
- To develop among students various practices followed by HR managers.
- To create understanding about recent trends and innovations in HRM

# Specialized Areas in Auditing Advanced Auditing

- To provide knowledge and develop understanding of methods of audit in specialized areas.
- To provide knowledge of cooperative societies audits.



# Semester IV

# Capital Market & Financial Services

- To make aware students about to acquire sound knowledge, concept and structure of financial services and capital market.
- To impart knowledge of SEBI, Foreign capital, listing regulation.

# Industrial

# **Economic Environment**

- To understand and know the impact of globalization on trade, commerce and industry.
- To learn the growth and development of Indian Industries.

# Advanced Accounting and Taxation:

# Recent Advances in Accounting,

#### **Taxation and Auditing**

- To up-date the students with recent developments in the Subject.
- To inculcate the habit of referring to various periodicals and publications in the given subject, apart from text books and reference books
- To develop the ability to read, understand, interpret and Summaries various articles from newspapers, journals etc.

# Recent Advances in Business Administration

- To acquaint the students with current trends in Business Administration
- To impart knowledge of various approaches to management.
- To aware students about cross-cultural management system



# Master of Social Work (M.S.W.)

# (Program Outcome, Program Specific Outcome and Course Outcome)

# Program Outcomes

- Develop the capacity to project self as a professional.
- Equipped to work in various fields of Social Work
- Equipped with the knowledge of Social dynamism with the experience of working in different acting in their field work practice.
- Develop the skills and capacities to work in a multidisciplinary team.
- Imbibed with the core values and principles of Social Work
- Develop the ability to apply the same.
- Develop the capacity to undertake Research.

# Program Specific Outcomes:

- Equip to work in the Community Development Programs.
- Develop the capacity to work in the field of Human Resource as Labor Welfare Officers, HR
  Executives and liaison officers.
- Develop the skill to work as medical and psychiatric social workers.
- Equip with the skill to work in family and Child Welfare Centers.
- Develop the capacity to work in correctional settings.

# Course Outcome Semester-1<sup>st</sup> Paper-1 History & ideology

- Understand the history of evolution of social work profession, both in India and the west.
- Gain information about contemporary ideologies of social work and social change.
- Develop skills in ethical decision-making at macro and micro levels.
- Understand the values of social work and consciously apply those in practice.
- Develop insights into the origin and development of ideologies/approaches to social change.
- Develop skills to understand contemporary reality in its historical context.

# Paper-2nd

#### Human Growth and Development

- Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the life span.
- Develop sensitivity towards needs, developmental tasks and health status along with need for developmental programmers for the same.
- Apply the information of growth, development and health in social work practice in general and to individuals, groups and communities in particular.
- Understand the implications of family norms for status of individuals and developmental
  opportunities in the family by age and gender.



#### Vager/S

# Warring with Individuals

- · VALLEGISTE THE WHICH IN GARLES WAS THEN WHOTHOUGH
- · Departure greature constructional from outs greature transaggement
- Transfers on contain understanding of the plantage of medicines made from externoon and analy model of two more practice.
- MELLYRIUS THE VALUE OF CHRESTONICATION IN CONTINUE SEMBAGERIANS, RAYLESMON, SECTIONARY SPECIALISM
   SPECIAL SPECIAL WAS INVESTIGATED TO CONTINUE.
- Orations that theill required to lead and manage project term effectively.

#### VACANA.

#### SANIAL CHANG MAY'S PRINCIPLE OF METERS

- Exploy to more in Sexual group more program.
- Desiring the weigh group with gractice, reference their value and almos in group gractice.
- Understand the group process and bevelop the drill and take in social group works.
- Develop technique of social group more boding program planning.
- Crain infimultion and knowledge listing field with by plane of recording and their revolution.
- Describe group think and identity of group work symptoms.

PRINCIPAL DOM'T. IMHEMATA GIRL'S COLLEGE KORBA IC.G.)